Machine Learning **Beyond Static Datasets**

Dr. Martin Mundt,

Research Group Leader, TU Darmstadt & hessian.Al **Board Member of Directors, ContinualAl**

Course: http://owll-lab.com/teaching/essai-23

Day 5: The Unknown **Open World Learning & Evaluation** **ESSAI 2023**







TECHNISCHE UNIVERSITÄT DARMSTADT

















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It's about set-up & evaluation ... T_1 T_2 Learner T_2 T_{n+1} Learner Learner Learner ... T_{n+1} T_n T_1 T_2 Traditional Machine Learning Transfer Learning Multi-task Learning



Training

Testing



Active Learning







Wang et al, "A Survey on Curriculum Learning", TPAMI 2021





Figure 1: Schematic of split MNIST task protocol.

van de Ven et al, "Three types of incremental learning", Nature MI 2022

The types of tasks that are frequently considered

What if we don't know the boundary & aren't constrained to test examples? What if future or unrelated data is in the test set?





Challenge: the world is "open"



The threat of unknown unknowns



Challenge: the world is "open"

What do you think the prediction will be for a ML based classifier?





The threat of unknown unknowns



Challenge: the world is "open"

What do you think the prediction will be for a ML based classifier?

Most ML models are overconfident

"They don't know when they don't know"





Challenge: the world is "open"

Dataset classification



Mundt et al "Open Set Recognition Through Deep Neural Network Uncertainty, Does Out-of-Distribution Detection Require Generative Classifiers?", ICCV Statistical Deep Learning Workshop 2019 (Based on a long-known problem, Matan1990)

A quantitative example:

- Train a neural network classifier on a dataset (here fashion items)
- Log predictions for arbitrary other datasets
- Observe that majority of misclassifications happen with large output "probability"



"But this example is unrealistic in practice"!



Challenge: so many elements can shift

ImageNet



Recht et al, "Do ImageNet Classifiers Generalize to ImageNet?", ICML 2019

Performance loss even happens if we recollect another "test" set with the same instructions a 2nd time!

"Do ImageNet classifiers generalize to ImageNet?"





Challenge: so many elements can shift

Lots of natural perturbations & corruptions



Hendricks & Dietterich, "Benchmarking Neural Network Robustness to Common Corruptions and Perturbations", ICLR 2019



Brightness



Accuracy in ImageNet has seemingly increased at the expense of robustness.

Lots of natural perturbations & corruptions



Hendricks & Dietterich, "Benchmarking Neural Network Robustness to Common Corruptions and Perturbations", ICLR 2019

Architecture Corruption Robustness





Accuracy in ImageNet has seemingly increased at the expense of robustness.

Lots of natural perturbations & corruptions





Hendricks & Dietterich, "Benchmarking Neural Network Robustness to Common Corruptions and Perturbations", ICLR 2019



Brightness





"Accuracy" in generation (FID) score, suffers from similar challenges with the way we typically measure



Ali Borji, "Pros and Cons of GAN Evaluation Measures", 2018

Recall: our losses & evaluation measures are often proxies for what we really want

Fréchet Inception Distance (FID) makes use of a pretrained model to gauge generation "quality"





























Perspectives to address these challenges



1. Known knowns:

- 2. Known unknowns:
- 3. Unknown unknowns:
- 4. Unknown knowns:

More than known vs. unknown



1. Known knowns:

2. Known unknowns:

Existing unknown "non-"examples or examples with high uncertainty.

- 3. Unknown unknowns:
- 4. Unknown knowns:

More than known vs. unknown



1. Known knowns:

2. Known unknowns:

Existing unknown "non-"examples or examples with high uncertainty.

3. Unknown unknowns:

Unseen instances belonging to unexplored & unknown data distributions.

4. Unknown knowns:

More than known vs. unknown



More than known vs. unknown

- 1. Known knowns (or simply knowns):
- 2. Known unknowns:

Existing unknown "non-"examples or examples with high uncertainty.

3. Unknown unknowns:

Unseen instances belonging to unexplored & unknown data distributions.

4. Unknown knowns:

Usually not considered: known concept but choose to treat it as unknown (willful ignorance?) or our ML system cannot represent the concept + structure altogether





What do you think: how can we solve our challenge?



Anomalies in predictions:

The unsuspecting angle, where out-of-distribution are hopefully separable through anomalous output values

Incorporating prior knowledge:

The intuitive idea to include "background" or "nonexample" data population explicitly.

Open Set recognition:

The more formal approach ensures that we only rely on predictions from our "covered space"; we create bounds.



Figure from "A Wholistic View of Deep Neural Networks: Forgotten Lessons and the Bridge to Active and Open World Learning", Mundt et al, Neural Networks, 2023

Predictive anomalies: the unfortunate part of the story

Disclaimer: I'll use many figures from our papers for convenience, without trying to imply that we discovered these phenomena



Overconfidence & uncertainty

Unfortunately uncertainty is not a necessarily a "fix"





Overconfidence & gen. models

It get's even harder when we try to select a threshold



Figure from Mundt et al, "Unified Probabilistic Deep Continual Learning Through Open Set Recognition and Generative Replay", Journal of Imaging, Volume 8, Issue 4, 2022

Should be outlying $(\rightarrow 1)$

Should not be outlying(\rightarrow 0)



Overconfidence & uncertainty

It get's even harder when we try to select a threshold





Figure from Mundt et al, "Unified Probabilistic Deep Continual Learning Through Open Set Recognition and Generative Replay", Journal of Imaging, Volume 8, Issue 4, 2022



Overconfidence & gen. models

Overconfidence is not exclusive to discriminative models



Glow

Nalisnick et al, "Do Deep Generative Models Know What They Don't Know", ICLR 2019

PixelCNN

Probabilistic Circuit

Ventola et al, UAI 2023. "Do Probabilistic Circuits Know What They Don't Know"?







Including prior knowledge: an alternative?



The intuitive idea

Take a look at the Materials in Context (MINC) dataset: what do you notice?



Bell & Upchurch et al, "Material Recognition in the Wild with the Materials in Context Database", CVPR 2015





Food



Glass



Hair



Paper



Plastic



Pol. stone

Water



Wood





The intuitive idea

Take a look at the Materials in Context (MINC) dataset: what do you notice?



Bell & Upchurch et al, "Material Recognition in the Wild with the Materials in Context Database", CVPR 2015





In essence: include "non-examples" that aren't of interest but are available

(Some) key questions:

- "What are we expected to see during prediction later"? (Noise? Other concepts? Etc.)

Inference with the universum

• How to implement the loss: many many conceivable conceivable

• "What part of the universum is useful" ("Inference with the universum", Weston et al, ICML 2006)







Calibration: some examples

1. We could let our predictions follow a uniform distribution for "out" data

(Kimin Lee et al, "Training confidence-calibrated classifiers for detecting out-of-distribution samples", ICLR 2018)

 $\min_{\theta} \mathbb{E}_{P_{\text{in}}(\widehat{\mathbf{x}}, \widehat{y})} \left[-\log P_{\theta} \left(y = \widehat{y} | \widehat{\mathbf{x}} \right) \right] + \beta \mathbb{E}_{P_{\text{out}}(\mathbf{x})} \left[KL \left(\mathcal{U} \left(y \right) \parallel P_{\theta} \left(y | \mathbf{x} \right) \right) \right]$





Calibration: some examples

- $\min_{\theta} \mathbb{E}_{P_{\text{in}}(\widehat{\mathbf{x}}, \widehat{y})} \left[-\log P_{\theta} \left(y = \widehat{y} | \widehat{\mathbf{x}} \right) \right] + \beta \mathbb{E}_{P_{\text{out}}(\mathbf{x})} \left[KL \left(\mathcal{U} \left(y \right) \parallel P_{\theta} \left(y | \mathbf{x} \right) \right) \right]$

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2. We could predict an "out" category or generally maximize uncertainty





Calibration: some examples

- 1. We could let our predictions follow a uniform distribution for "out" data (Kimin Lee et al, "Training confidence-calibrated classifiers for detecting out-of-distribution samples", ICLR 2018) $\min_{\theta} \mathbb{E}_{P_{\text{in}}(\widehat{\mathbf{x}}, \widehat{y})} \left[-\log P_{\theta} \left(y = \widehat{y} | \widehat{\mathbf{x}} \right) \right] + \beta \mathbb{E}_{P_{\text{out}}(\mathbf{x})} \left[KL \left(\mathcal{U} \left(y \right) \parallel P_{\theta} \left(y | \mathbf{x} \right) \right) \right]$
- 2. We could predict an "out" category or generally maximize uncertainty
- 3. And many other versions to modify our loss to do something with "out",

e.g. (Dhamija et al, "Reducing network agnostophobia", NeurIPS 2018)

$$J_E(x) = \begin{cases} -\log S_c(x) & \text{if } x \in \mathcal{D}'_c \text{ is fro} \\ -\frac{1}{C} \sum_{c=1}^C \log S_c(x) & \text{if } x \in \mathcal{D}'_b \end{cases}$$

- om class c





We could also construct variants for features/activations etc. to be zero





(a) Softmax

Figure 1: LENET++ RESPONSES TO KNOWNS AND UNKNOWNS. The network in (a) was only trained to classify the 10 MNIST classes (\mathcal{D}'_c) using softmax, while the networks in (b) and (c) added NIST letters [15] as known unknowns (\mathcal{D}_b') trained with softmax or our novel Objectosphere loss.

Dhamija et al, "Reducing Network Agnostophobia", NeurIPS 2018

Background & Objectosphere

(c) Objectosphere (b) Background



What do you think are the up & downsides so far?



Closed to open world assumption

As the world grows more "open" we move from known unknowns to unknown unknowns. Our two perspectives only handle the former

Face Multi-class Classification Verification Closed Training and Claimed testing samples identity, come from possibility for known classes impostors

Scheirer et al, "Towards Open Set Recognition", TPAMI 2012




Open set recognition & explicit bounds



Intuition behind open space

Intuitively: take into account distances from known data points

SVM example: fit another parallel plane to reject, based on support set with large distances

"Don't know & should not predict"



Scheirer et al, "Towards Open Set Recognition", TPAMI 2012





Intuitively: open space is what is not covered with known data

"Learning and the Unknown", Boult et al, AAAI 2019

Formalizing open space/sets







Intuitively: open space is what is not covered with known data

Formally: For a recognition function f over space \mathcal{X} & a union of balls with radius r that includes all known training examples:

$$\mathscr{O} = \mathscr{X} - \bigcup_{i \in \mathcal{N}} B_r(x_i)$$

"Learning and the Unknown", Boult et al, AAAI 2019

Formalizing open space/sets



Scheirer et al, "Probability Models for Open Set Recognition", TPAMI 2014



Some system examples that follow this intuition

There exist systems that use this idea, e.g. by extreme observed value fits



Bendale & Boult et al, "Towards Open Set Deep Networks", CVPR 2016

Mundt et al, "Unified Probabilistic Deep Continual Learning Through Open Set Recognition and Generative Replay", Journal of Imaging 8:4, 2022





Open world learning: combining ideas



Open world learning: set-up & evaluation











Known Categories

Closed Set Testing



Figure from CVPR16 "Statistical Methods for Open Set Recognition" by Scheirer & Boult, <u>https://www.wjscheirer.com/misc/openset/cvpr2016-open-set-part3.pdf</u>



Training phase

Incremental Learning Phase





Open world learning: set-up & evaluation

Open world learning tries to "puzzle together" some (not all) of our seen pieces

"An effective open world recognition system must efficiently perform four tasks: detect unknown, choose which points to label for addition to the model, label the points, and update the model" (Boult et al, "Learning and the Unknown", AAAI 2019)





Finally: all together? An invitation to read two surveys! 1. A wholistic view of CL, Mundt et al, Neural Networks 2023

M. Mundt, Y. Hong, I. Pliushch et al.



"A Wholistic View of Deep Neural Networks: Forgotten Lessons and the Bridge to Active and Open World Learning", Mundt et al, Neural Networks, 2023

Neural Networks 160 (2023) 306–336

How forgetting, active data queries & order are connected to open set recognition & generative models

Fig. 4. Visual taxonomy of neural network based methods for continual learning, active learning and open set recognition.





Finally: all together? An invitation to read two surveys! 2. Biological underpinnings of LML, Kudithipudi et al, Nature MI 2022



Kudithipudi et al, "Biological underpinnings for lifelong learning machines", Nature Machine Intelligence (4), 2022

Ideally, we may also want all together, as hypothesized or even known for biological systems!





So what are the implications for evaluation measures?



It depends on the choices for our mechanisms. Example: (catastrophic) forgetting

- transferability, forgetting (backward transfer), "openness", robustness?
- Generally: Average loss, final loss, learning speed, data dependency, Rehearsal methods: (constant?) memory size, generated data amount,
 - extra computational expense...?
- **Regularization methods:** Regularization strength (hyper-parameters), memory expense, computational expense...?
- Architecture/parameter methods: Number of parameters, number of
 - models, expert heads, memory expense, computational expense...?



First good idea: per "task" measures

• "Base" loss: the initial (an old) task after i new experiences

• "New" loss: the newest task only

• "All" loss: average up to the present point in time

• "Ideal" loss: offline value trained at once

Kemker et al, "Measuring Catastrophic Forgetting in Neural Networks", AAAI 2018

$$egin{aligned} \Omega_{base} &= rac{1}{T-1} \sum_{i=2}^T rac{lpha_{base,i}}{lpha_{ideal}} \ \Omega_{new} &= rac{1}{T-1} \sum_{i=2}^T lpha_{new,i} \ \Omega_{all} &= rac{1}{T-1} \sum_{i=2}^T rac{lpha_{all,i}}{lpha_{ideal}} \end{aligned}$$



First good idea: per "task" measures

- "Base" loss: the initial (an old) task after i new experiences -> Measure retention
- "New" loss: the newest task only -> Measure ability to encode new tasks
- "All" loss: average up to the present point in time -> Measure present overall performance
- "deal" loss: offline value trained at once -> Measure achievable "baseline"

Kemker et al, "Measuring Catastrophic Forgetting in Neural Networks", AAAI 2018

$$egin{aligned} \Omega_{base} &= rac{1}{T-1} \sum_{i=2}^T rac{lpha_{base,i}}{lpha_{ideal}} \ \Omega_{new} &= rac{1}{T-1} \sum_{i=2}^T lpha_{new,i} \ \Omega_{all} &= rac{1}{T-1} \sum_{i=2}^T rac{lpha_{all,i}}{lpha_{ideal}} \end{aligned}$$



Second good idea: learning speed & data dependency

(Avg.) **b-shot performance** (b = mini-batch number) after the model has been trained on all tasks T

Chaudhry et al, "Efficient Lifelong Learning with A-GEM", ICLR 2019



Second good idea: learning speed & data dependency

been trained on all tasks T

as a function of b in [0, beta]: LCA

Beta = 0 is zero-shot performance == Forward transfer

Chaudhry et al, "Efficient Lifelong Learning with A-GEM", ICLR 2019

(Avg.) **b-shot performance** (b = mini-batch number) after the model has

Learning Curve Area (LCA) at beta is the area of the convergence curve Z

$$_{\beta} = rac{1}{eta + 1} \int_{0}^{eta} Z_{b} db = rac{1}{eta + 1} \sum_{b=0}^{eta} Z_{b}$$





Third good idea: memory, size & compute

Similar measures for memory, size & compute (here tasks=N) (Díaz-Rodríguez &

Lomonaco et al, "Don't forget, there is more than forgetting: new metrics for Continual Learning", 2018)

$$CE = min(1, \frac{\sum_{i=1}^{N} \frac{Ops\uparrow\downarrow(Tr_i)\cdot\varepsilon}{Ops(Tr_i)}}{N}) \qquad MS = min(1, \frac{\sum_{i=1}^{N} \frac{Mem(\theta_1)}{Mem(\theta_i)}}{N}) \qquad SSS = 1 - min(1, \frac{\sum_{i=1}^{N} \frac{Mem(M_i)}{Mem(D)}}{N})$$

Computational Efficiency

Quantifies add/multiply ops (inference & updates)

Model Size Efficiency

Quantifies parameter growth

Sample Storage Size Efficiency Quantifies stored amount of data (for rehearsal)





We don't yet have consensus, but we at least agree it's more than "best in bold" of some average value



The challenge of definitions & formulating desiderata: consensus

Some suggestions (Farquhar & Gal, "Towards Robust Evaluations in Continual Learning"):

- A. Cross-task resemblance
- B. Shared output head
- C. No test time task labels
- D. No unconstrained re-training on old tasks
- E. More than two tasks

And also questions: unclear task boundaries, continuous tasks, overlapping vs. disjoint tasks, long task sequences, time/compute/memory constraints, privacy guarantees...





The challenge of definitions & formulating desiderata: consensus

Is it at all possible to postulate general desiderata?

Property

Knowledge retention Forward transfer Backward transfer On-line learning No task boundaries Fixed model capacity

The model is not prone to catastrophic forgetting. The model learns from a continuous data stream.

Table 1: Desiderata of continual learning.

Definition

- The model learns a new task while reusing knowledge acquired from previous tasks.
- The model achieves improved performance on previous tasks after learning a new task.
- The model learns without requiring neither clear task nor data boundaries.
- Memory size is constant regardless of the number of tasks and the length of a data stream.



We seem to lack benchmarks that allow us to do principled investigation + non-static datasets at large-scale

Importantly: a lot of existing work (if not the most) "emulates" by re-purposing existing datasets

- A sequence of datasets
- Sequences of classes (from known datasets)
- Sequentially querying the instances of datasets
- Sequences of games (in RL), or languages etc.
- Sequences of the same task with shifting distribution



So what are good benchmarks & how do we evaluate?



So what are good benchmarks & how do we evaluate? I don't have full answers, but it is extremely important!





Why? Answer A: **Reproducibility Crisis**



7% Don't know **3%** No, there is no crisis

IS THERE A REPRODUCIBILITY **CRISIS?**

A Nature survey lifts the lid on how researchers view the 'crisis' rocking science and what they think will help.

BY MONYA BAKER

52% Yes, a significant crisis

1,576 RESEARCHERS SURVEYED

38% Yes, a slight

crisis



7% Don't know 3%

No, there is no crisis

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WHAT FACTORS CONTRIBUTE TO **IRREPRODUCIBLE RESEARCH?**

Many top-rated factors relate to intense competition and time pressure.

Always/often contribute
Sometimes contribute





WHAT FACTORS CONTRIBUTE TO *IRREPRODUCIBLE RESEARCH?*

Many top-rated factors relate to intense competition and time pressure.

Always/often contribute
Sometimes contribute







Through experimental methods focusing on PG methods for continuous control, we investigate problems with reproducibility in deep RL. We find that both intrinsic (e.g. random seeds, environment properties) and extrinsic sources (e.g. hyperparameters, codebases) of non-determinism can contribute to difficulties in reproducing baseline algorithms.

"Deep Reinforcement Learning that Matters", Henderson et al, AAAI 2018

Why? Answer A) is ML reproducibility in a crisis?



The lack of consensus in evaluating continual learning algorithms and the almost exclusive focus on forgetting motivate us to propose a more comprehensive set of implementation independent metrics accounting for several factors we believe have practical implications worth considering in the deployment of real AI systems that learn continually: accuracy or performance over time, backward and forward knowledge transfer, memory overhead as well as computational efficiency.

> "Don't forget, there is more than forgetting: new metrics for Continual Learning", Díaz-Rodríguez et al, Continual Learning Workshop at NeurIPS 2018



The lack of consensus in evaluating continual learning algorithms and the almost exclusive focus on forgetting motivate us to propose a more comprehensive set of implementation independent metrics accounting for several factors we believe have practical implications worth considering in the deployment of real AI systems that learn continually: accuracy or performance over time, backward and forward knowledge transfer, memory overhead as well as computational efficiency.

> "Don't forget, there is more than forgetting: new metrics for Continual Learning", Díaz-Rodríguez et al, Continual Learning Workshop at NeurIPS 2018

we evaluate CF behavior on the hitherto largest number of visual classification datasets, from each of which we construct a representative number of Sequential Learning Tasks (SLTs) in close alignment to previous works on CF. Our results clearly indicate that there is no model that avoids CF for all investigated datasets and SLTs under application conditions.



[&]quot;A comprehensive, application-oriented study of catastrophic forgetting in DNNs", Pfuelb & Gepperth, ICLR 2019

Why? Answer B: Awareness of application relevant trade-offs



Why? Answer B) every application has different requirements, but we need to be aware of trade-offs

Category	Method	Memory		Compute		Task-agnostic possible	Privacy issues	Additional required storage
		train	test	train	test			
Replay-based	iCARL	1.24	1.00	5.63	45.61	\checkmark	\checkmark	M + R
	GEM	1.07	1.29	10.66	3.64	\checkmark	\checkmark	$\mathcal{T} \cdot M + R$
Regbased	LwF	1.07	1.10	1.29	1.86	\checkmark	×	M
0	EBLL	1.53	1.08	2.24	1.34	\checkmark	×	$M + T \cdot A$
	SI	1.09	1.05	1.13	1.61	\checkmark	×	$3 \cdot M$
	EWC	1.09	1.05	1.11	1.88	\checkmark	×	$2\cdot M$
	MAS	1.09	1.05	1.16	1.88	\checkmark	×	$2 \cdot M$
	mean-IMM	1.01	1.03	1.09	1.18	\checkmark	×	$\mathcal{T}\cdot M$
	mode-IMM	1.01	1.03	1.24	1.00	\checkmark	×	$2\cdot \mathcal{T}\cdot M$
Param. isobased	PackNet	1.00	1.94	2.66	2.40	X	X	$\mathcal{T} \cdot M[bit]$
	HAT	1.21	1.17	1.00	2.06	×	×	$\mathcal{T} \cdot U$

De Lange et al, "A continual learning survey: Defying forgetting in classification tasks", TPAMI 2021





The differences between ML paradigms with continuous components can be nuances

Key aspects often reside in how we evaluate

Each paradigm seems to have a particular preference (potentially neglecting other important factors)

Mundt et al, "CLEVA-Compass: A Continual Learning Evaluation Assessment Compass to Promote Research Transparency and Comparability", ICLR 2022

Why? Answer B) every application has different requirements, but we need to be aware of trade-offs





Why? Answer B) every application has different requirements, but we need to be aware of trade-offs



Compass to Promote Research Transparency and Comparability", ICLR 2022



Why? Answer B) every application has different requirements, but we need to be aware of trade-offs



Compass to Promote Research Transparency and Comparability", ICLR 2022








Apart from continuing research, what can we do now?



We can develop & use transparent documentation



Movie Review Polarity

Motivation

For what purpose was the dataset created? Was there a in mind? Was there a specific gap that needed to be filled? Plu a description.

The dataset was created to enable research on predic ment polarity—i.e., given a piece of English text, predi it has a positive or negative affect—or stance—towar The dataset was created intentionally with that task in cusing on movie reviews as a place where affect/sentir quently expressed.¹

Who created the dataset (e.g., which team, research gro behalf of which entity (e.g., company, institution, organize The dataset was created by Bo Pang and Lillian Lee University.

Who funded the creation of the dataset? If there is an asso please provide the name of the grantor and the grant name at Funding was provided from five distinct sources: th Science Foundation, the Department of the Interior, th Business Center, Cornell University, and the Sloan Fou

Any other comments?

None.

Composition

What do the instances that comprise the dataset represer uments, photos, people, countries)? Are there multiple stances (e.g., movies, users, and ratings; people and interacti them; nodes and edges)? Please provide a description. The instances are movie reviews extracted from news

- Reproducibility Crisis, Baker, Nature 2016
- Model Cards, Mitchell et al, FAccT 2019
- Data Sheets, Gebru et al, CACM 2021
- REAL ML: Smith et al, FAccT 2022

Thumbs Up	p? Sentiment Classification u	Ising Machine Learning Techniques		Model Card - Smiling Det	ection	in Images	
cific task e provide g senti- whether is topic. ind, fo- at is fre- and on n)? Cornell ed grant, number. Vational	 These are words that could be used to describe the emotions of john sayles' characters in his latest , limbo . but no , i use them to describe myself after sitting through his latest little exercise in indie egomania . i can forgive many things . but using some hackneyed , whacked-out , screwed-up * non * - ending on a movie is unforgivable . i walked a half-mile in the rain and sat through two hours of typical , plodding sayles melodrama to get cheated by a complete and total copout finale . does sayles think he's roger corman ? Figure 1. An example "negative polarity" instance, taken from the file neg/cv452_tok-18656.txt. exception that no more than 40 posts by a single author were included (see "Collection Process" below). No tests were run to determine representativeness. What data does each instance consist of? "Raw" data (e.g., unprocessed text or images) or features? In either case, please provide a description. Each instance consists of the text associated with the review, with obvious ratings information removed from that text (some errors were found and later fixed). The text was down-cased and HTML 		 Model Details Developed by researchers at Google and the University of Toronto, 2018, v1. Convolutional Neural Net. Pretrained for face recognition then fine-tuned with cross-entropy loss for binary smiling classification. Intended Use Intended to be used for fun applications, such as creating cartoon smiles on real images; augmentative applications, such as providing details for people who are blind; or assisting applications such as automatically finding smiling photos. Particularly intended for younger audiences. Not suitable for emotion detection or determining affect; smiles were annotated based on physical appearance, and not underlying emotions. Factors Based on known problems with computer vision face technology, potential relevant factors include groups for gender, age, race, and Fitzpatrick skin type hardware factors of camera type and lens type; and environmental factors or lighting and humidity. 		(8, v1. or binary es on real who are hotos. nnotated ential rel- kin type; actors of	Quantitative An old-male old-female young-female young-male old young male female all 0. old-male old-female young-female young-female young-female	halyses False Posit
lational	tags were removed. Boilerp	blate newsgroup header/footer text was	Fyaluation fa	ctors are gender and age group, as annotated in the publicly a	available	male	
	Types of Limitations	Probes to Uncover Limitat	ion	Examples	a public rs based ider and	female all 0.	00 0.02 0.04 0.06
e.g., doc- pes of in- s between	Fidelity Generalizability	How faithfully do the formal the technical approach, and t the motivating problem that To what extent do the results texts? How broadly or narrow in the paper be interpreted? H	ism of the problem, he results map onto drives the work? hold in different con- ly should the claims low broadly can the	The training data was labeled even though similar real-world data is not usu- ally labeled. Model was developed for a particular sce- nario and does not apply to other scenar- ios or contexts.	Rate to s. False of nega- redicted	old-male old-female young-female young-male old young male	False Discov
	Robustness	technical approach be applied How sensitive are the results of assumptions (e.g., small two model, metrics, hyperparame	d across domains? to minor violations taks to mathematical ters)?	Adding a small amount of noise in the data dramatically reduces accuracy.	e		
	Reproducibility	inoucl, incures, iny perparameters). oducibility To what extent could other researchers reproduce the study? urce Is the technical approach computationally effi- cient? Does it scale? What other resources does the technical approach require? Tensions Are some values (e.g., novelty, simplicity, high accuracy, low false positive rate, ease of imple- mentation, interpretability, efficiency) sacrificed in pursuit of others?		Researchers provide details on parame- ter settings used but cannot share code or data because they are proprietary.	e		
	Resource Requirements			Technical approach requires specialized hardware.			
	Value Tensions			The model has high accuracy on a test dataset but is a black box and hard to interpret.			
	Vulnerability to Mis- takes and Misuse	How sensitive are the result unintended uses, or maliciou	ts to human errors, s uses?	System operators are liable to misinter- pret results without sufficient training.			





Continual Learning EValuation Assessment: CLEVA-Compass

Inner compass level (star plot):

indicates related paradigm inspiration & setting configuration (assumptions)

Mundt et al, "CLEVA-Compass: A Continual Learning Evaluation Assessment Compass to Promote Research Transparency and Comparability", ICLR 2022







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Outer compass level:

Contains a comprehensive set of practically reported measures

Mundt et al, "CLEVA-Compass: A Continual Learning Evaluation Assessment Compass to Promote Research Transparency and Comparability", ICLR 2022







With gained understanding over the years & hopefully this course, let's acknowledge the opportunity!



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Reach out: <u>martin.mundt@tu-darmstadt.de</u>, ContinualAl or QueerInAl Slacks, @mundt_martin on Twitter

